Cycle One / Transition Program
(3-6 years)

At PVIMS we nurture the individual needs of each child in a carefully prepared environment. Our Montessori curriculum is the foundation of our philosophy, incorporating the Australian Early Years Learning Framework.

Children who enter Cycle One are provided with a stimulating Montessori learning environment. We have an emphasis on independence, freedom of choice (movement, speech, work and friendships) within limits. Creativity is fostered by providing opportunities for the child to develop concepts and abstractions about the real world which can then be used in ways that are new to the child. Children begin from three years of age for two years of Pre-primary experiences, followed by their Foundation (Prep) year.

As every child is unique, the program caters to the individual’s developmental needs as they progress through their three-year journey in Cycle One. The following are the broad areas of the curriculum:

**Practical Life**
The practical life exercises lay the foundation for all other work within the curriculum. Through repetition of these exercises, the child develops concentration skills, work habits (choosing, working and replacing activities), fine and gross motor skills, paying attention to detail and developing a sense of order. These exercises enables the child to acquire the essential skills to participate in day to day living such as care of self, care of environment and grace and courtesy (interpersonal skills).

**Sensorial**
The Sensorial curriculum is designed to help the child focus his attention more carefully on the physical world. Through the exploration of variations in the properties of objects, the child's sense of sight, sound, touch, taste and smell is refined.

**Language**
The Montessori language area begins with enabling the child to develop listening and verbal skills. Pre-reading, reading, writing and literacy skills are gradually introduced to the child as they absorb and build on what they already know. True to Montessori’s teachings, we introduce writing to the child before reading.

**Mathematics**
Montessori’s approach to mathematics offers the child a clear and logical understanding to the development of mathematical concepts. The hands-on learning materials enable the child to make abstract concepts clear and concrete.

**Cultural Subjects**
Young Montessorians have the opportunity to explore botany, zoology, science, chemistry, physics, biology, geography and history. This curriculum also includes environmental studies as well as Music, Art, Italian and PMP (Perceptual Motor Program).